



Ashoka Education Foundation's

**ASHOKA CENTER FOR
BUSINESS AND COMPUTER STUDIES**

Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University (ID No. PU/NS/CS/143/2009)
AISHE Code C-42104 NAAC Accredited with B+ Grade Minority Institutions (Linguistic)

INDEX

Sr. No	Feedback Analysis	Link for Supporting Documents
1	Student	View
2	Teacher	View
3	Parents	View
4	Alumni	View
5	Employer	View
6	Infrastructure	View

Ashoka Education Foundation's
Ashoka Center for Business & computer Studies, Nashik
Academic Year 2022-23

1.4.2. Feedback process of the Institution may be classified as follows:

Options: A. Feedback collected and analyzed and action taken and feedback available on website.

Feedback is considered as an important part of teaching and learning. The collection and analysis of feedback from different stakeholders helps to evaluate the role of the institution in imparting education, with this holistic aim the college has developed a feedback system where different stakeholders such as Students,

Teachers, Parent, Employer and Alumni participate. Following table shows feedback type

Sr. No	Feedback given by	Numbers
1	Student	450
2.	Teacher	25
3.	Alumni	60
4	Parents	200
5	Employer	7

The result of Feedback is analyzed and relevant suggestion are provided to the administration for taking necessary action.

Student Feedback: To improve the quality of teaching and learning environment and overall infrastructure of the institution, student feedback format is prepared. Teaching learning & curriculum feedback emphasis on the planning and preparation, professionalism, student teacher relation. Infrastructure feedback emphasis on facilities related to infrastructure provided at institute. The feedback responses are based on five-point rating scale and it has been taken on online mode.



Ashoka Education Foundation's
Ashoka Center For Business And Computer Studies, Nashik
Feedback Analysis Even 2022-23 Teaching- Learning

FY-SY-TYBBA,BBA-CA, B.Sc. Comp.Sci, B.Com and M.Sc-CA Even Semester (End)


Sr.No.	Name of the Faculty	Average	End Sem End Feedback Total
1	Mrs.Harsha Patil	4.75	9.49
2	Mr.Lokesh Surana	4.04	8.08
3	Dr.Manisha Shirsath	4.50	9.00
4	Mrs.Sonali.Ingle	4.43	8.85
5	Devashri Kale	3.48	6.95
6	Mr.Rahul Sonawane	4.63	9.27
7	Ms.Bushra Khan	4.50	9.01
8	Pragati Govardhane	3.91	7.81
9	Shibani Paul	4.46	8.92
10	Avani Khadilkar	4.34	8.67
11	Mrs.Shubhangi Phade	4.55	9.09
12	Mrs.Komal Saskar	4.11	8.22
13	Aniket Songire	4.35	8.71
14	Tejal Sonawane	3.92	7.84
15	Sayema Shaikh	4.36	8.72
16	Sujata Katkade	4.51	9.03
17	Rameshwari Hullule	4.06	8.12
18	Khushbu Sharma	3.67	7.34
19	Vani Agarwal	4.12	8.24
20	Srushti Jain	4.12	8.17


21	Vipin Joshi	4.27	8.53
22	Dr. Parmeshwar Biradar	3.98	7.96
23	Jayashree Darade	3.93	7.86
24	Khushbu Pawar	3.85	7.69
25	Neha Yeola	4.00	8.00
26	Sapna Bhusare	3.93	7.86
27	Tejaswi Jagtap	4.14	8.28
28	Ankit Kale	4.28	8.57
29	Vrishali Ugale	4.11	8.22
30	Samadhan Nikam	4.25	8.49
31	Revati Kulkarni	3.72	7.45
32	Amruta Hippalgaokar	2.26	4.51
33	Rida Shaikh	4.36	7.75
34	Aashish Thete	3.88	7.75
35	Padmini Alate	3.37	6.74
36	Harshali Bhagwat	4.14	8.29
	Index	4.25	8.51

The above student feedback analysis on teacher w.r.to teaching learning clearly indicates that overall 4.25 out of 5 and 85.1% score have been given by students about teaching learning process carries out by faculties. Students were happy with regular lectures & quality of teachers. Sessions are enjoyed by students as they are interactive, activity, case study and so on etc. based with proper involvement of students with appropriate environment, disciplined manner. Corrective Action & Preventive Action (CAPA) prepared as per Suggestion given by students


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ACAD/R/28-B, Rev00, dt:1-05-2019

Unit Name ACBCS

Consolidated Students' Feedback Report

Month-Year- May 2023

AY 2022-23

Name- Harsha Patil

Month	Name	No.Of Students	Class	Well Prepared	Explained the Topic completely	Communicate effectively	Involved the students in interaction	Answers students' questions	Concerned about students' learning	Is willing to help students	Control over the class	Energetic & Enthusiatic	Creates suitable learning environment	Total	Remark
May-23	CS-364 Data Analytics [Well Prepared]	30	TYBSc-CS	4.73	4.80	4.73	4.77	4.7	4.70	4.7	4.83	4.63	4.83	4.75	
														Total	4.75
														Out of 10	9.49

Plan of Action

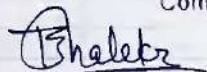

Faculty Signature




HOD


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Principal

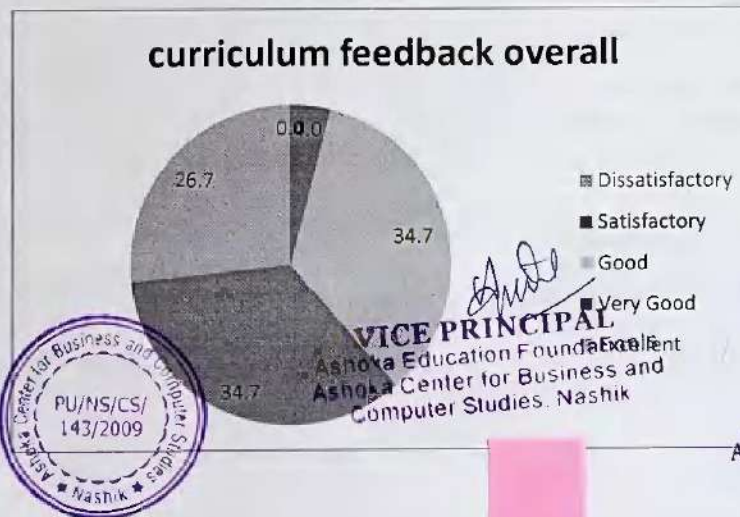
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**Ashoka Education Foundation's
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Teacher Feedback 2022-23**

Sr.No	Parameters	Respondant																Total	Perce ntage	Dissat isfact	Satisf actor	Good	Very Good	Excell ent
		T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12	T13	T14	T15	T16							
1	Depth of course contents	3	3	4	5	2	5	3	3	4	5	3	3	5	4	5		57	76	0	1	6	3	5
2	Recent advances in course are covered/ not covered	4	4	3	5	2	5	4	4	3	5	2	4	4	3	4		56	74.67	0	2	3	7	3
3	Applicability/relevance to real life situations	3	3	3	4	3	5	5	4	4	3	4	3	4	3	4		55	73.33	0	0	7	6	2
4	The system followed by the University for the design and development of curriculum is effective	4	4	4	5	3	5	5	3	4	4	3	3	5	5	5		62	82.67	0	0	4	5	6
5	The Curriculum has been updated time to time	3	4	3	5	3	5	5	4	4	4	3	4	3	5	3		58	77.33	0	0	6	5	4
Total		17	18	17	24	13	25	22	18	19	21	15	17	21	20	21				0	3	26	26	20
%		68	72	68	96	52	100	88	72	76	84	68	68	84	80	84								

Particulars	Count	Perce nta ge
Dissatisfactory	0	0.0
Satisfactory	3	4.0
Good	26	34.7
Very Good	26	34.7
Excellent	20	26.7



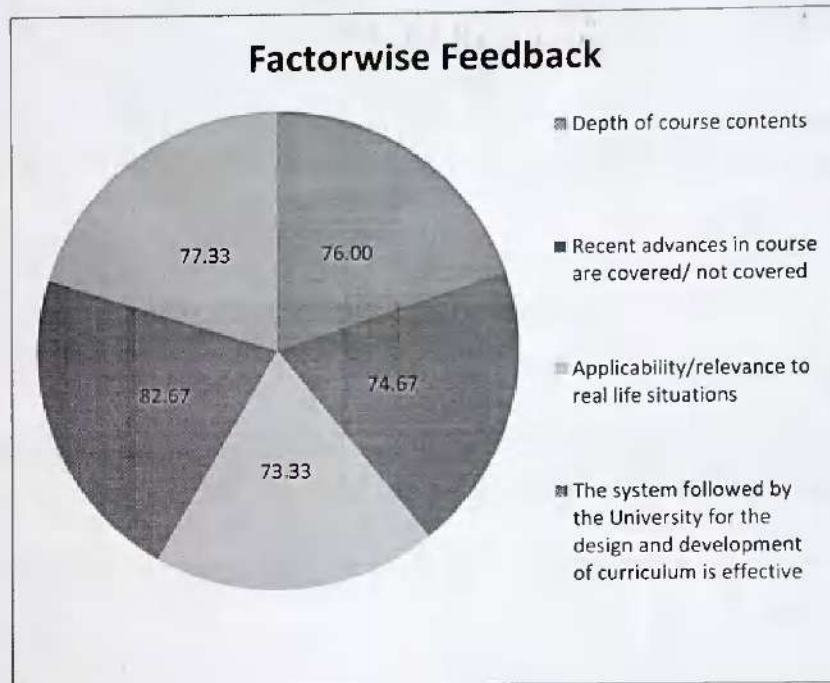
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Particulars	Percentage
Depth of course contents	76.00
Recent advances in course are covered/ not covered	74.67
Applicability/relevance to real life situations	73.33
The system followed by the University for the design and development of curriculum is effective	82.67
The Curriculum has been updated time to time	77.33



Thaleke
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Faculty Feedback on Curriculum

Faculty/Teacher Feedback - Offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. we have received teacher's feedback on the curriculum and analyzed and also improvement with suggestions communicated to respective BOS members.

Sr. No.	Faculty Name	Department	Course/type	Remark
1	Pratima Bhalekar	BBA(CA)	103 C language	Syllabus should be updated as per current industry need and pointer chapter from 103 C language should be added 207 Advance C add on course
2	Manisha Shirsath	BBA	606: Cases & Project in Finance and marketing Organization Behaviour as a new course 101 Principles of management	Internship for BBA students should be full time and that time should be reserved only for it and no lectures during that period. Organization Behaviour should be part of BBA syllabus 101 Principles of management needs to include staffing and directing function in management function topic
3	Shibani Paul	BBA	Applicable whole syllabus	Updation as per market and NEP 2020 needs to be done
4	Bushra Khan	BBA	Assessment & Evaluation pattern	SPPU theory exam should include at least one application based question

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**Ashoka Education Foundation's
ASHOKA CENTRE FOR BUSINESS AND COMPUTER STUDIES, Nashik.**

ACBCS-R/34 Rev.00 Date:15.01.2022

Date: 12/10/2022

NOTICE

This is to inform all **SY and TY** students of BBA, BBA(CA), BSC(CS) and B. Com department of ACBCS that Parent Teacher's Meet is scheduled Physically in Campus on 15th October, 2022 at 10.00 AM to 1.00 PM.

Note-

- 1) Attendance of all the students with parents is compulsory.
- 2) Kindly Attend the meeting according to provided schedule.




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ACBCS-R/34 Rev.00 Date:15.01.2022

Date: 12/10/2022

NOTICE

This is to inform all **FY** students of BBA, BBA(CA), BSC(CS) and B. Com department of ACBCS that Parent Teacher's Meet is scheduled Physically in Campus on 15th October, 2022 .

Reporting Time for Parents Stream wise:

BBA (CA) and BSc (CS) : 9:30 am.


BBA and B Com: 11.15 am

Venue: Seminar Hall

Note-

- 1) Attendance of all the students with parents is compulsory.
- 2) Kindly Attend the meeting according to provided schedule.
- 3) Parents Interaction is scheduled with Management and later on Parents can interact with class teachers on individual basis.




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Date: 15/10/2022

Time: 10:30 a.m. - 1:00 p.m.


Class: FY BSc (CS) A

Parent Teacher Meeting

Academic Year- 2022-2023

Parents Attendance

Class Teacher Name: Mrs. Sapna A. Bhusabe.

Sr.No	Name of Parent	Name of Student	WhatsApp Number	Time of Reporting
1.	Kishor Sindh	Soniya Sindh	9860992673	10:20 am.
2.	Ankush Chikankar	Pooja Chikankar	9503804608	10:20 am.
3.	Vaishali Jadhav	Jay Jadhav	8767564998	10:20 am.
4.	Rehana Tamboli	Rounak Tamboli	8055929215	9:55 am
5.	Akshay Bagul	Gayatri Bagul	9588938113	9:35 am
6.	Zabeen Shaikh	Adee Shaikh	9325227946	9:45 am.
7.	Varsha Kshemkalyani	Shreya Kshemkalyani	9833091641	9:48 am.
8.				
9.				
10.				
11.				
12.				
13.				
14.	 HOD, Computer Science Department Ashoka Education Foundation's Ashoka Center for Business and Computer Studies, Nashik			
15.				
16.				

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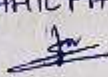

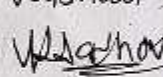
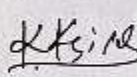
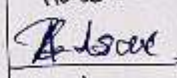

Academic Year 2022-23, Odd SemesterPARENTS MEET

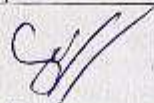
Date: 15/10/2022

Time: 10:30-1:00

Class: FY BSC (IS) - A

Parent's Feedback

Roll no	Name of Students	Feedback	Name & sign of Parents
89	ZEBBA PATHAN	Positive	SAHIL PATHAN 
09	Arunima Suresh	Positive	Sumitha 
19	Jay Jadhav	Positive	Valshali Jadhav 
35	Soniya Sindhi	Positive	Kishor Sindhi 
34	Soham Adsare	Positive	Dr. Anantwar Adsare 
26	Ankush Pooja Chikankar	Positive	Ankush Chikankar 



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Academic Year 2022-23 , Odd Semester

PARENTS MEET


Date: 15/10/2022

Time: 10:30 - 1:00

Class: F.Y.B.Sc.(CS)A

Parent's Feedback

Roll no	Name of Students	Feedback	Name & sign of Parents
2	Adee Shaikh	Excellent	Zabeen 
31	Shreya Kshankalyani	excellent	
15.	Gayatri Bagul	Good	Akshay P. Bagul 
21	Kalpesh Gite	Good	


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ALUMNI FEEDBACK FORM ON CURRICULUM - 2022-23

Scale 1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree

Sr. No.	Question	BBA Students																									B. Com Students							Average
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	1	2	3	4	5	6	7	
1	The Syllbus Studied by me was relevant to my Profession life.	5	5	3	4	4	4	5	5	5	5	5	5	5	5	4	4	4	3	4	3	4	3	4	5	4	4	3	4	5	5	3	4.25	
2	The syllbus imparted value based learning in terms of skills, concept, knowledge and critical thinking in students.	5	5	3	5	4	5	5	3	3	3	4	5	5	5	4	4	4	3	5	3	3	3	3	5	5	3	3	4	5	5	3	4.06	
3	The syllbus was updated according to recent The knowledge level	5	5	3	5	3	5	5	3	3	3	3	5	5	5	4	4	4	3	5	2	4	4	4	5	4	3	4	3	5	5	1	3.968	
4	The assessment method used was accurate to test The knowledge level	5	5	3	5	3	5	5	4	4	4	3	5	5	5	4	4	4	3	3	3	5	4	5	5	4	4	2	3	5	5	5	4.18	
5	The syllabus was directly related to enhancing practical competencies	5	5	3	5	2	5	5	3	3	3	3	5	5	5	4	4	4	3	4	3	3	4	3	5	4	2	2	4	5	5	5	3.93	
6	The syllabus was need based as per the requirement of the job/ industry	5	2	2	5	2	4	4	2	2	2	3	5	5	5	4	4	4	3	2	3	3	3	4	2	5	4	4	4	5	5	5	3.65	
7	The course curriculum fulfilled your Expectations	5	5	3	5	3	5	5	1	1	1	1	5	5	5	4	4	4	3	5	5	5	5	5	5	5	5	4	2	4	5	5	3	3.815

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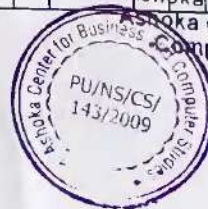
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ALUMNI FEEDBACK FORM ON CURRICULUM

Scale 1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree

Sr. No.	Question	BBA (CA) Students															Average	B.SC(CS)											Average	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		16	1	2	3	4	5	6	7	8	9	10		11
1	The Syllbus Studied by me was relevant to my profession life.	5	4	4	5	4	4	5	4	5	4	5	4	4	4	4	5	4.375	5	4	4	5	4	4	5	4	4	4	4	4.27
2	The syllbus imparted value based learning in terms of skills, concept, knowledge and critical thinking in students.	5	5	3	5	4	5	4	5	5	5	4	4	4	4	4	5	4.43	4	5	5	4	5	5	4	5	5	5	4.72	
3	The syllbus was updated according to recent The knowledge level	5	4	5	4	4	3	5	5	5	5	3	4	4	4	4	5	4.315	4	4	5	4	4	5	4	4	5	4	5	4.36
4	The assessment method used was accurate to test The knowledge level	5	4	4	4	4	3	5	5	5	5	5	4	4	4	4	5	4.375	4	4	5	4	4	5	4	4	5	4	5	4.36
5	The syllabus was directly related to enhancing practical competencies	5	5	5	4	4	2	5	5	5	4	4	4	4	4	4	5	4.315	3	4	5	3	4	5	3	4	5	4	5	4.09

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6	The syllabus was need based as per the requirement of the job/ industry	5	5	5	5	4	3	5	5	5	4	1	5	4	4	4	5	4.315	5	4	5	4	4	5	4	4	5	4	5	4.45
7	The course curriculum fulfilled your Expectations	5	4	4	5	4	3	5	5	5	4	3	4	4	4	4	5	4.25	3	5	4	3	5	4	3	5	4	5	4	4.09

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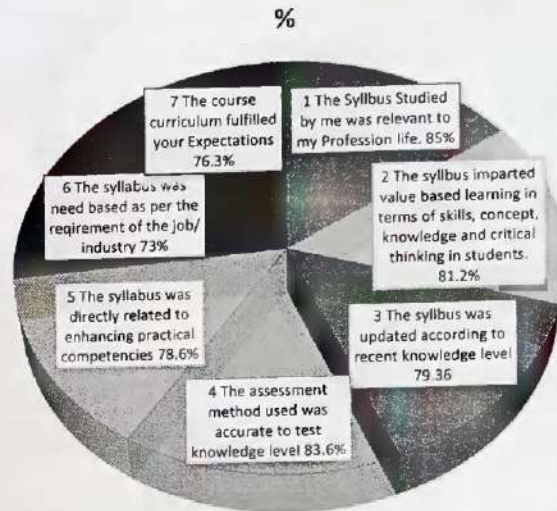
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BBA & B.Com Alumni Feedback 2022-23

Sr. No.	Question	%
1	The Syllbus Studied by me was relevant to my Profession life.	85
2	The syllbus imparted value based learning in terms of skills, concept, knowledge and critical thinking in students.	81.2
3	The syllbus was updated according to recent knowledge level	79.36
4	The assessment method used was accurate to test knowledge level	83.6
5	The syllabus was directly related to enhancing practical competencies	78.6
6	The syllabus was need based as per the requirement of the job/ industry	73
7	The course curriculum fulfilled your Expectations	76.3

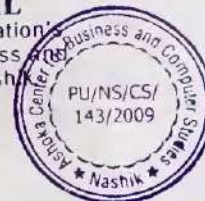


Overall Feedback

- 1 students were not found curriculum as per recent topics likes Artificial intelligence, analytics , recent technology etc.
- 2 Internship should be fulltime for specific period like 15 days or 1 month for project
- 3 Application based questions should be the part of external assessment (University Exam)
- 4 Few students found it is outdated curriculum and needs to be include industrial people to frame new one

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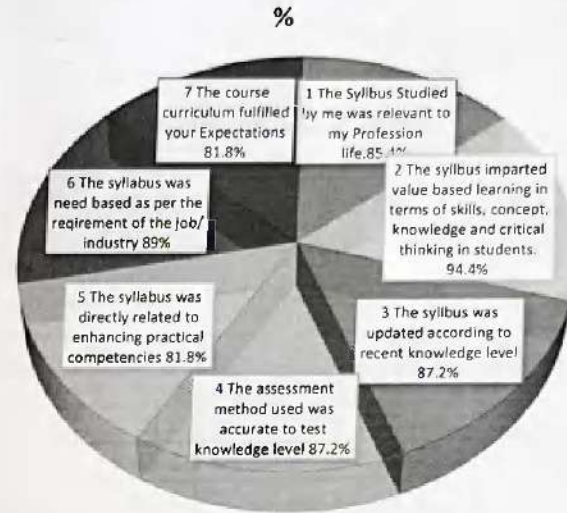
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B.Sc(CS) & M.Sc(CA) Alumni Feedback 2022-23

Sr. No.	Question	%
1	The Syllbus Studied by me was relevant to my Profession life.	85.4
2	The syllbus imparted value based learning in terms of skills, concept, knowledge and critical thinking in students.	94.4
3	The syllbus was updated according to recent knowledge level	87.2
4	The assessment method used was accurate to test knowledge level	87.2
5	The syllabus was directly related to enhancing practical competencies	81.8
6	The syllabus was need based as per the requirement of the job/ industry	89
7	The course curriculum fulfilled your Expectations	81.8



Overall Feedback

- 1 curriculum needs to be updated as per new technology and concepts.
- 2 Internship should be fulltime for specific period like 15 days or 1 month for project

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ALUMNI FEEDBACK FORM ON CURRICULUM

Scale 1: Strongly Disagree 2: Disagree 3: Neutral 4: Agree 5: Strongly Agree

- Q1. The Syllbus Studied by me was relevant to my oprofession life.
 Q2. The syllbus imparted value based learning in terms of skills, concept, knowledge and critical thinking in students.
 Q3. The syllbus was updated according to recent The knowledge level
 Q4. The assessment method used was accurate to test The knowledge level
 Q5. The syllabus was directly related to enhancing practical competencies
 Q6. The syllabus was need based as per the requirement of the job/ industry
 Q7. The course curriculum fulfilled your Expectations

		Q1					Q2					Q3					Q4					Q5					Q6					Q7									
BBA (25 Students)	Scale	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	Feedback	0	0	4	9	12	0	0	9	5	11	0	1	7	6	11	0	0	6	7	12	0	1	9	5	10	0	5	6	5	9	4	2	2	5	12					
B Com (7 Students)	Scale	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	Feedback	0	0	2	3	2	0	0	3	1	3	1	0	2	2	2	0	1	1	2	3	0	2	0	2	3	0	0	2	1	4	0	1	1	2	3					
BBA (CA) (16 Students)	Scale	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	Feedback	0	0	0	10	6	0	0	1	7	8	0	0	2	7	7	0	0	1	8	7	0	1	0	8	7	1	0	1	5	9	0	0	2	8	6					
BSC (CS) (3 Students)	Scale	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	Feedback	0	0	0	2	1	0	0	0	1	2	0	0	0	2	1	0	0	0	2	1	0	0	1	1	1	0	0	0	0	3	0	0	1	1	1					
Total (51 Students)		0	0	6	24	21	0	0	13	14	24	1	1	11	17	21	0	1	8	19	23	0	4	10	16	21	1	5	9	11	25	4	3	6	16	22					

Bhalekar

Co-Ordinator

Internal Quality Assurance Cell (IQAC)
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Shinde

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Prasad

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 Employer Feedback AY 2022-23

Employer feedback: Online feedback on curriculum development is taken by the respective subject regarding suggestions on improvement of the syllabus.

We have received employer's feedback on the curriculum and analyzed.

Timestamp	Name of person who	Company name	Name of City	Name of Employee or former st	Ability to contrib	Planning and org	Communication	Obedience and r	Leadership. Team	Relationship with
3-6-2023 23 15 04	Arundhati Kishor Desh	Caggemini	Navi Mumbai- Airo	Arundhati Deshmukh	5	5	5	5	5	5
3-6-2023 23 43 16	Sneha Mandlik	Netwin Infosolution	Nashik	Arushka Diwale	4	4	5	5	4	5
3-7-2023 13 29 10	Snehti Yadav	Caggemini	Navi Mumbai- Airo	Arundhati Deshmukh	4	5	4	4	3	4
3-7-2023 18 34 00	Nirav Patel	Narola Infotech LLP	Surat	Priyanka Balkrishna Sapte	4	4	5	5	3	5
3-7-2023 18 39 09	Nirav Patel	Narola Infotech LLP	Surat	Shubham Kailas Gadhe	4	4	5	4	4	4
3-14-2023 12 44 06	Milan Gupta	Narola Infotech	Surat	Anushka Sonawane	3	4	3	4	3	4
Average					4.0	4.3	4.3	4.4	3.6	4.3

Particular	Feedback	Remark
Ability to contribute to the goal of the organization.*	4	very good
Planning and organization skills	4.3	very good
Communication skills and Soft Skills	4.3	very good
Obedience and relationship with Seniors	4.4	very good
Leadership Team spirit and Initiative	3.6	good
Relationship with peers / subordinates	4.3	very good
Willingness to learn new techniques, adopt new ideas etc	4	very good
Ability to use workplace equipment	4.4	very good
Ability to solve workplace problems	3.4	good
Innovativeness, creativity	3.9	good
Involvement in social activities	4.3	very good
Simplicity and sense of belonging	4.6	Excellent
Respect for values in life	4.4	very good
Curriculum relevant for employability	4.1	very good
Curriculum effective in developing innovative thinking	4.3	very good
Current syllabus is need based	4.3	very good
Effectiveness of curriculum for development of entrepreneurship	4	very good
Syllabus effective in developing skill oriented human resources	4	very good

5 point Scale use for feedback

5-excellent
 4-very good
 3-Good
 2-Average
 1-Poor

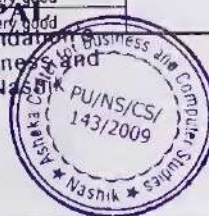
Remark
 Employer found students are very smart knowledgewise and personality wise. Along with their cumculum college has developed employability skills as per current needs like team spirit leadership, sincerity, dedication etc student also updated themselves as per current market needs but employer thought that cumculum should be more updated a current market need

Employer Feedback
2022-23

Bhalekar
Co-Ordinator

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Infrastructure Feedback Analysis 2022-23 –March

Infrastructure Feedback by Student: ACBCS has upgraded classrooms to facilitate teaching through modern tools and techniques. The College has classrooms with LCD projectors, tutorial rooms, library, a state-of-the-art AC seminar Hall, basketball court, cafeteria, fully equipped a Amphitheater with seating capacity of over 250 persons. The College takes pride in being a differently-abled friendly campus

Infrastructure

Parameters	Average
[Benches/Chairs in Class]	3.31
[Electronic Equipments in Classroom]	3
[Sports Facility]	2.63
[Ventilated Classroom]	2.91
[Visibility of Classroom Board]	3.34
Total Average	3.038

COMPUTER LAB

Parameters	Average
[Availability of Computer Lab]	3.33
[Working of computer]	2.86
Total Average	3.095

Meal & Canteen facility

Parameters	Average
[Food Quality]	2.86
[Food Quantity]	2.68
[Spaciousness]	2.91
[Cleanliness]	3.23
[Affordability or Pricing]	3.11
Total Average	2.958

Library facility

Parameters	Average
[Availability of Books as per Requirement]	3.39
[Internet Facility]	2.81
[Service by Library]	3.54
[Reading Facility]	3.63
[Library Timing]	3.5
Total Average	3.374

Co-Ordinator
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