



ASHOKA EDUCATION FOUNDATION'S
**ASHOKA CENTER FOR BUSINESS
AND COMPUTER STUDIES (ACBCS), NASHIK**



Criteria 7

Institutional Values and Best Practices

Key Indicator: 7.2 Best Practices

Metrics: 7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice I

Title: Unleashing Competitive Spirit to Achieve Personal Excellence

निश्चित्वा यः प्रक्रमते नान्तर्वसति कर्मणः । अवन्ध्यकालो वश्यात्मा स वै पण्डित उच्यते ॥

“Whose endeavors are preceded by a firm commitment who does not take long rests before the task is accomplished who does not waste time and who has control over mind is wise”.

Objectives and Outcome

Sr.No	Objectives	Outcome
1	Encouraging students to be competitive and helping them to develop skills to do well in different competitive tests.	1. Student appearance in various competitive exams 2. No of Student succeeding in various competitive exams
2.	To help students to set their short term and Long term goals and guide to achieve them.	1. Goal setting Workshops 2. Identified Short term and long term goal at mentorship diary
3.	To motivate all students for academic Excellence through accelerated learning and guide elite students to get Rank in university exam.	1. Overall College result 2. No of students in University merit list.
4.	To support UG students for admission to the premier institutes	1. Admissions to the premier institutes
5.	To inspire students to excel in extracurricular pursuits	1. Student participation in various extracurricular activities. 2. Students winning awards/medal in various extracurricular activities /competitions



Context:

Competition often serves as a strong motivator. When students are competing against their peers, they are more likely to push themselves harder to excel and achieve their goals.

Students exhibiting a "competitive spirit" distinguish themselves by exerting extra effort, showcasing superior skills, and maintaining consistently high performance levels. These exceptional achievers stand out and ascend to the pinnacle of their chosen endeavors. Ashoka Education Foundation's Statement of Purpose states that AEF is committed and determined to redefine the cause of excellence in Education. We are committed to bring out the personal best from students. The right kind of competitive spirit is very much essential to be successful in personal and professional life.

The college has seriously conceived this fact and hence decided to emphasize on the building competitive spirit among the students for getting the personal excellence.

Practice:

Efforts such as establishing effective clubs/Cells and activities have led to the cultivation of a competitive spirit and the attainment of excellence in their chosen fields.

Sn.	Domain of excellence	Dedicated Cell/Committee
1.	Career	Career advancement Cell
2	Academic excellence	Elite Club
3	Competitive exam	Competitive exam cell
4.	Career Advancement	Mentorship & Training and placement cell
5.	Admission to premier institutes	Competitive exam cell
6.	Excellence in Sports	Sports department
7.	Excellence in Cultural activities	Cultural Committee



A) Appointment of the Coordinator:

Under guidance of IQAC dept. coordinator is appointed to each cell and activities with dedicated members for each.

B) Registration of the students in the Cell:

The students from all classes are then registered to respective cells as per their wish and ability to excel.

C) Planning:

Standard operating procedures (SOPs) are prepared for each cell. Every Cell has some predefined objectives. Every cell / department prepares annual colander to achieve the set goals/ objectives. The plan of the activities is prepared and approved by the Principal. An annual budget for these cell is also dedicated to function smoothly and achieve the targets set.

Execution:

At the start of every academic year, the Cell coordinator conducts a session for all the registered students. Throughout the year several expert lectures and workshops and competitions are organized related to respective cells. Sports meet, intercollegiate multi event completion – UDAAN, different competitions in cultural fest. Sessions on time management. Stress management writing answer etc are conducted throughout year.

Uniqueness:

1. 360 degree working on holistic development of students. Competitive spirit is developed by encouraging and appreciating all aspects of student development like academic, cultural, sports and extra-curricular.
2. Deployed cells have defined SOPs and well planned monitoring system.

Limitations:

1. Curriculum is under scope of affiliated university.
2. Certain opportunities are missed due to the fixed schedules set by colleges and universities.



Evidence of Success:

1. Rigorous workshop for finalization of short term and long term goal under guidance of mentors and experts.

Year	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	Total
No of sessions	06	05	06	04	04	25

2. Year wise Rankers in SPPU Exam

Year	2022-2023	2021-2022	2020-2021	2019-2020	Total
No. of Students in Merit List	09	05	05	07	26

3. Success of various students (list attached) in competitive exam with flying colors

Year	2022-23	2021-22	2020-21	2019-20	2018-19	Total
No. Of Students Benefited	57	35	31	43	33	199

4. List of placed students

Year	2022-23	2021-22	2020-21	2019-20	2018-19	Total
No. of Students Placed	32	64	36	56	32	220

5. List of students admitted in the premier institutes

Students admitted in the Foreign University	55
Students admitted in the Premier institute in India	3

6. List of students excel in other extracurricular activities like sports, cultural etc.

Year	2022-23		2021-22		2020-21		2019-20		2018-19		Total
	Sports	Cultural	Sports	Cultural	Sports	Cultural	Sports	Cultural	Sports	Cultural	
International	0	0	0	0	0	1	0	0	0	0	1
National	2	0	2	0	0	0	1	1	1	0	7
State	5	3	6	0	0	2	3	0	3	2	24
Institutional	699	213	484	0	0	130	393	0	409	138	2466
other institutions	115	31	59	55	8	10	69	0	64	0	411
Total	821	247	551	55	8	143	466	1	477	140	2909



Problem encountered and Resource required

Problems:

1. Some students required many tutorial sittings for finalized the goals.
2. Achieving the expected level of skills.
3. Personal or diversified happenings which distract Elite members to achieve academic excellence

Resources:

- **Goal Setting:** The institution offers goal-setting workshops, career counseling sessions, and mentorship programs.
- **Personal Excellence:** Mentorship programs, counseling services, and workshops on goal setting and self-improvement.
- **Academic Excellence:** The Elite Club for Student Excellence recognizes outstanding achievements and talents.
- **Competitive Exam Preparation:** Specialized exam preparation courses, practice materials, and expert guidance sessions.
- **Career Advancement:** Career counseling, mentorship programs, professional development workshops, internships, and job placement services.
- **Admission to Premier Institutes:** Career counseling sessions, standardized exam preparation, and guidance from admissions counselors.
- **Excellence in Sports:** Sports training programs, coaching staff, facilities, and funding for athletes, Annual sports meet.
- **Excellence in Cultural Activities:** Platforms for showcasing talent and support for cultural activities.

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Best Practice II

Title: Student Research Project Scheme(SRPS)

Objectives:

1. To create awareness of research among the students
2. To make students well acquainted with importance and opportunities involved in the research work
3. To inculcate the research culture in institutes and among the students
4. To identify young talent, build capacity, promote innovation and support inter- disciplinary research in collaboration with faculties

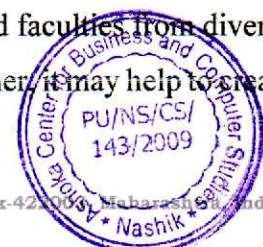
Context:

As the educational landscape evolves, research emerges as a cornerstone of academic curricula, bridging theory and practice to enhance understanding and drive societal progress. Integrating research into teaching methods is crucial, fostering deep learning and expertise. Research, inherently iterative, fuels an endless pursuit of knowledge. Initiatives like the "STUDENT RESEARCH PROJECT SCHEME (SRPS)" have surfaced, where students conduct research under faculty guidance, aiming to publish in reputable journals. SRPS aims to cultivate a research culture, focusing on solution-driven projects benefiting local communities. This scheme not only fosters students' holistic development but also cultivates critical thinking skills, positioning them as contributors to society's advancement.

Various challenges faced during execution of this activity like Encouraging student participation through motivation, Fostering student interest in research endeavors, Sustaining student motivation through ongoing follow-up, Enhancing students' presentation skills.

Practice:

Research is an essential component of higher education which helps in search of truth, gain insights for creating new knowledge, imparts excitement and dynamism in educational process and facilitates intellectual growth. Defining its scope would be setting boundaries or limiting oneself for his research work. Hence, this SRPS with a multi - disciplinary approach would bring the students from different areas together with the common purpose of evolving new theories, methodologies and frameworks. It would definitely create an appropriate research environment for the institutes of AEF-HE, its students and so for the faculties to equip and undertake the quality research and attain excellence. This will also promote an action-oriented research and high impact research among motivated faculties from diverse disciplines focusing on issues and problems having some social relevance. Further, it may help to create a network of eminent researchers in identified thrust areas.



A) Appointment of the Coordinator:

Under the research cell college conduct SRPS practice with the help of coordinators and members

B) SRPS Implementation

Sr. No.	Designing and Planning
1	Formation of core committee
2	Core Committee meeting.
3	Orientation to faculties by core committee
4	Unit level meeting along with Principal to discuss the guide lines and duties at personal level for an effective implementation of the program
5	Orientation to Students by core committee
6	Registration of students
8	The process of and identification of the projects and allocation of the project supervisor
9	Research Methodology Orientation Sessions.
10	The First round: presentations of the projects by the students working (ACBCS Panel)
11	Shortlisting of the projects for the final round.
12	The Final round: presentations of the projects by the students(External Panel)
13	Prize Distribution Ceremony

C) Uniqueness:

1. To give opportunity to students to share their research ideas and results at SRPS.
2. To recognize and reward outstanding student research project.
3. Students to receive feedback about their research and presentation, from a panel of distinguished judges from industry and academia
4. To give students an opportunity to sharpen their communication skills, patience level and present their research idea with confidence

D) Limitations:

1. **Time management:** Many students find it hard to cope with their academic studies & competitive entrance exam preparations while also devoting themselves to a SRPS which required 3 to 4-month dedication.
2. **Project coordination:** Conflicts and disputes often occur at various stages of a competition amongst group members.



Evidence of Success:

1. Inculcate research culture among students.
2. Presentation of Research Project confidently.
3. Understanding research paper format & writing paper as per format.

Problems Encountered and Resources Required:

Problem Encountered

1. Create interest about research among students and motivate for the participation
2. Taking follow up of students by keeping their motivation up.
3. Time Constraint-Balancing research commitments with academic coursework and other responsibilities can be difficult for students
4. Research topic Selection- Students may struggle to identify suitable research topics aligned with their interests and expertise, leading to delays in project initiation
5. Project Coordination- Conflicts and disputes often occur at various stages of a competition amongst group members.
6. Presentation and publication of research work

Resources Required:

1. **Training:** Organizing workshops or seminars on research methodologies, data analysis technique, and presentation skills.
2. **Project coordination:** Conflicts and disputes often occur at various stages of a competition amongst group members.
3. **Research Facilities:** Access to, library books, computer lab and other facilitate for the research work.
4. **Publication Support:** Assistance with manuscript preparation, editing, and submission to peer-reviewed journals can help students navigate the publication process.



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