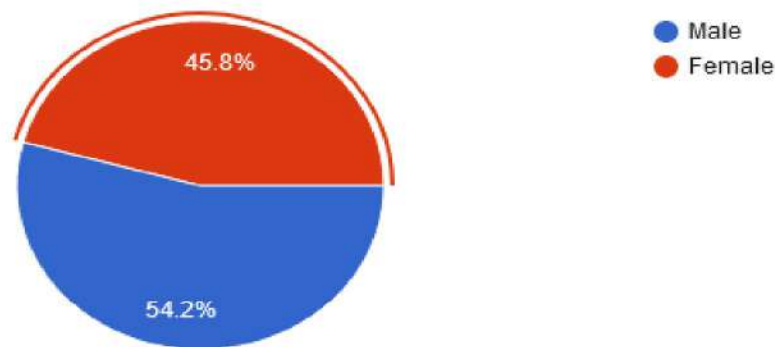


## Student satisfaction Survey Report Academic Year 2022-23

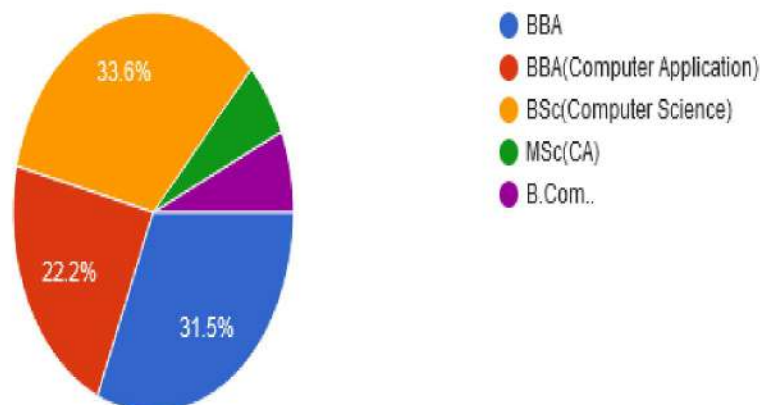
A survey of student satisfaction was conducted for academic year 2022-23. The survey was implemented online through google form. Google form link were sent to students to participate in this online survey. Participation was voluntary and respondents were ensured confidentiality. The survey was developed based on guidelines given by NAAC. The SSS formed as per NAAC guidelines. Students were encouraged to participate in the survey through poster of Survey displayed on notice board. Total **378** responses received by students. The survey result has been discussed with principal and necessary actions are taken.

### Gender

378 responses



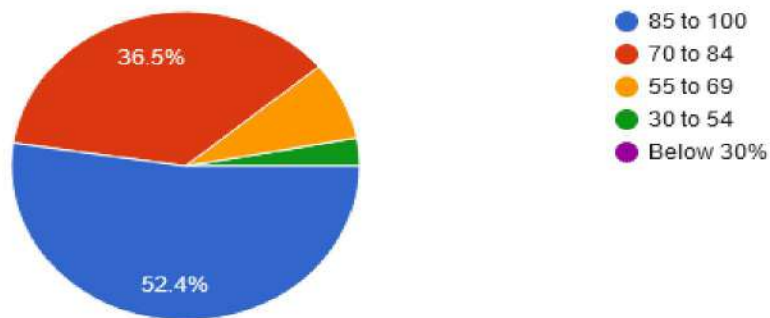
### Course wise contribution of Students;



Ensuring the completion of 100% of the Syllabus is vital for Providing Students with a comprehensive understanding of the Subject. Our Faculties always complete their Syllabus Prior one month of University Exams.

How much of the syllabus was covered in the class?

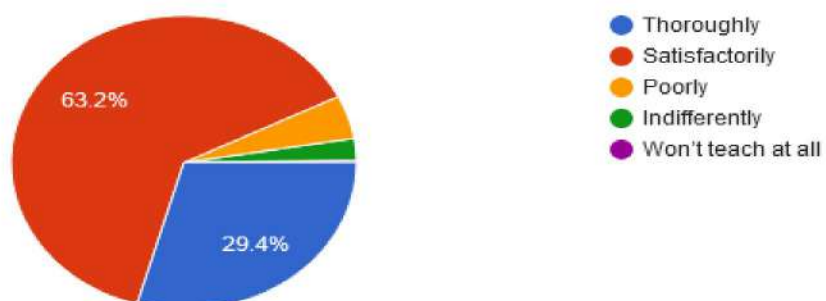
378 responses



Our Teachers are thoroughly Prepared for each session, ensuring a well Structured and effective learning experience for Students

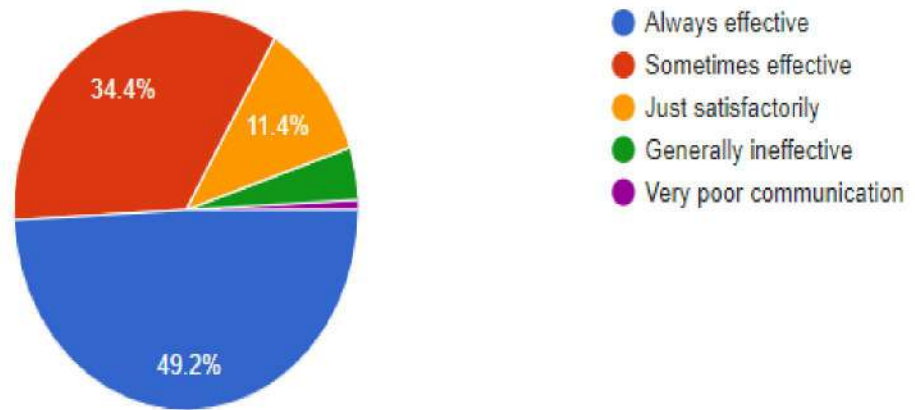
How well did the teachers prepare for the classes?

378 responses



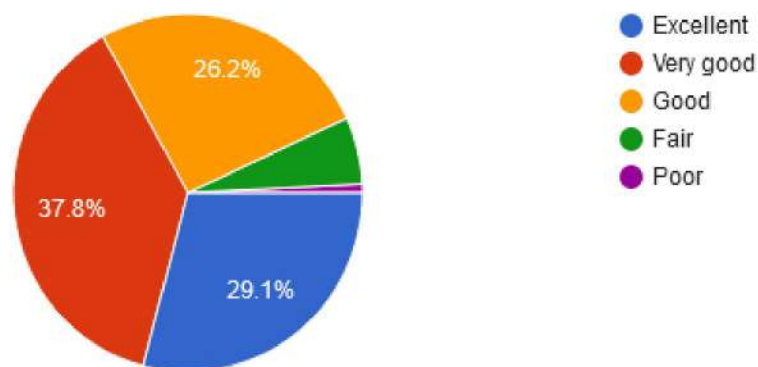
### How well were the teachers able to communicate?

378 responses



### The teacher's approach to teaching can best be described as

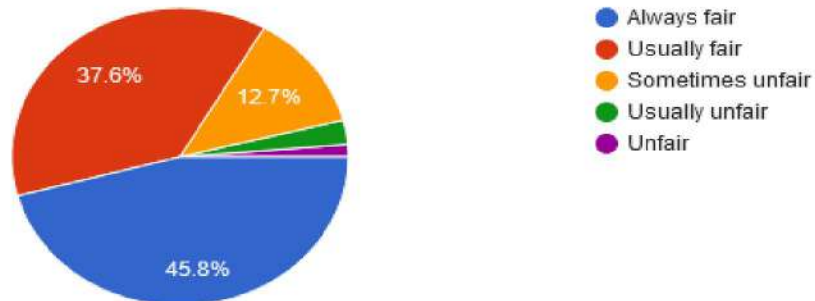
378 responses



We maintain transparency in the evaluation of internal marks, fostering a fair and accountable assessment process

Fairness and transparency of the internal evaluation process by the teachers.

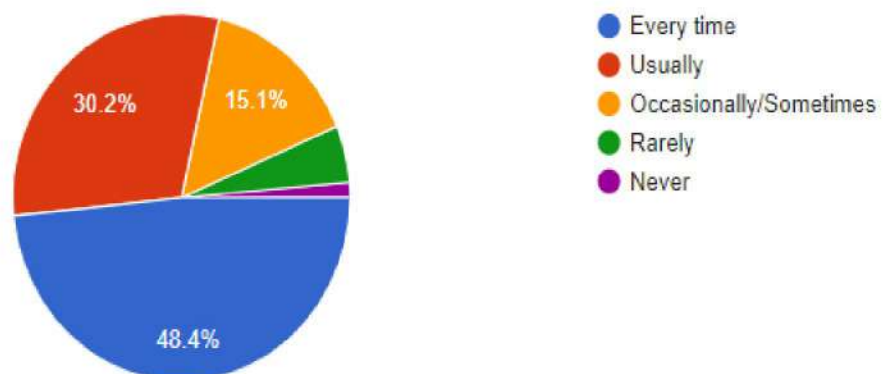
378 responses



The institute takes active interest in promoting internship, placements opportunities for students and The institution provides multiple opportunities to learn and grow

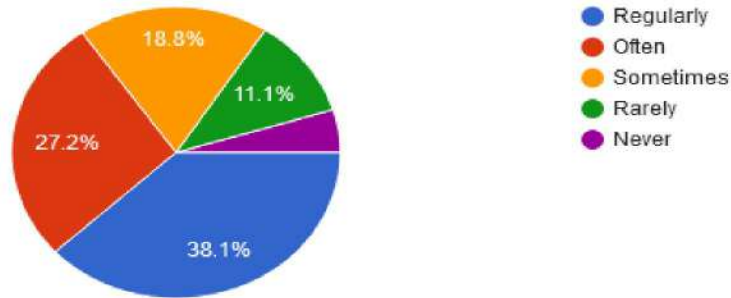
Was your performance in assignments, Projects discussed with you?

378 responses



The institute takes active interest in promoting internship, placements opportunities for students

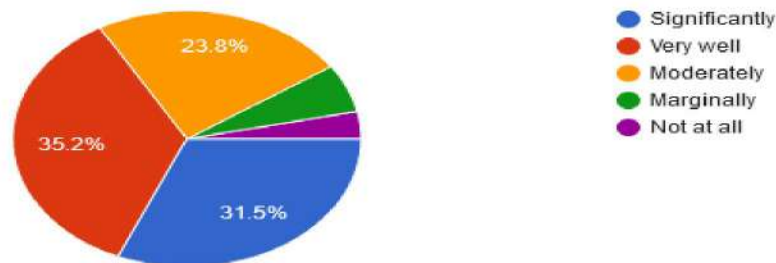
378 responses



In addition to teaching, we have implemented a new mentoring process designed to support students emotionally and cognitively, enhancing their overall well-being.

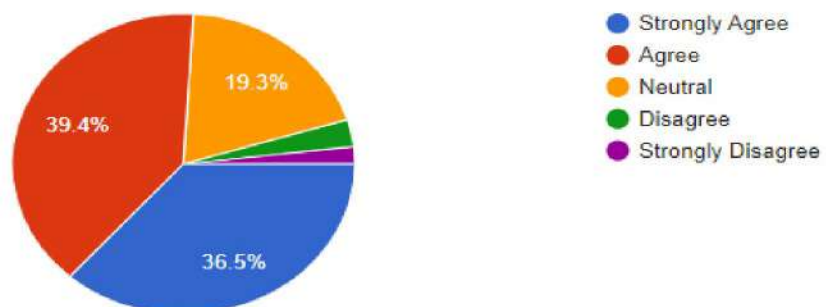
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

378 responses



The institution provides multiple opportunities to learn and grow

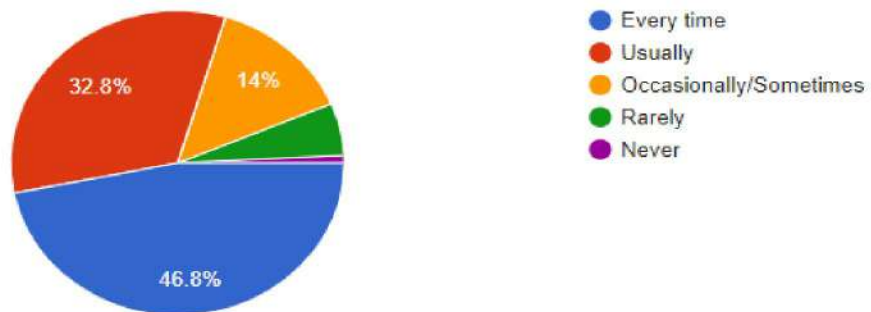
378 responses





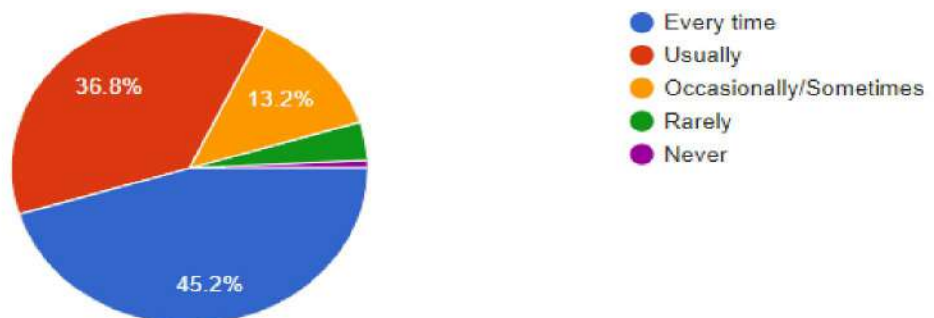
Teachers inform you about your expected competencies, course outcomes and programme outcomes

378 responses



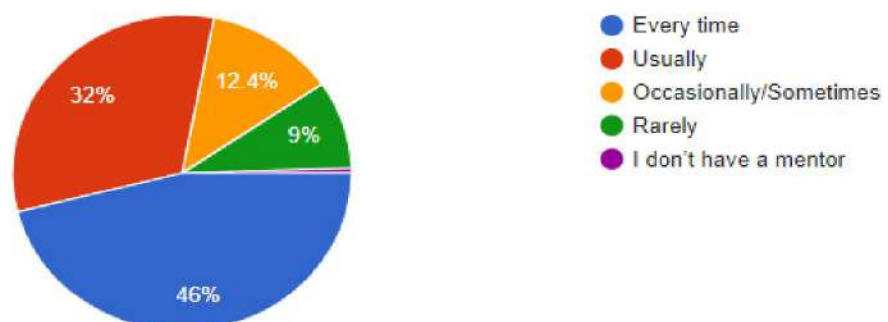
The teachers illustrate the concepts through practical, examples and applications

378 responses



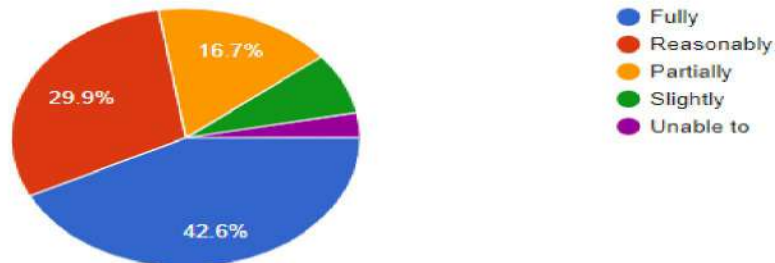
Your mentor does a necessary follow-up with an assigned task to you.

378 responses



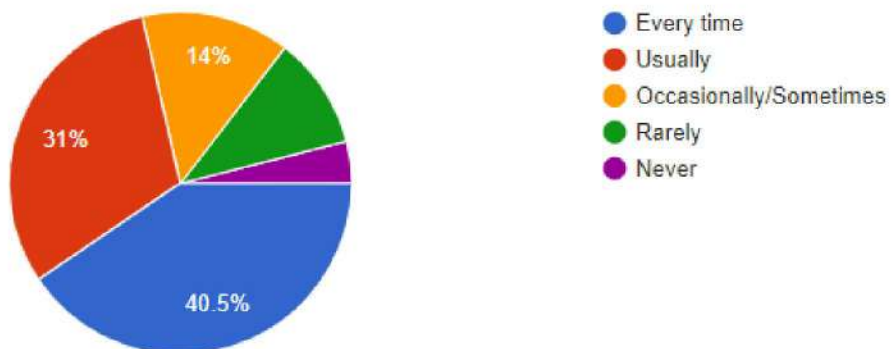
The teachers identify your strengths and encourage you with providing right level of challenges.

378 responses



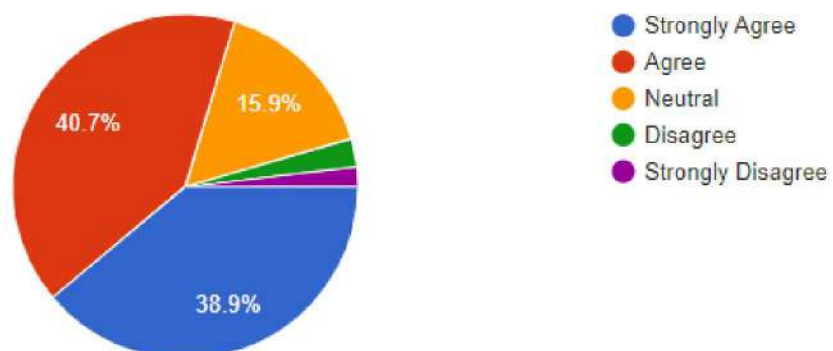
Teachers are able to identify your weaknesses and help you to overcome them.

378 responses



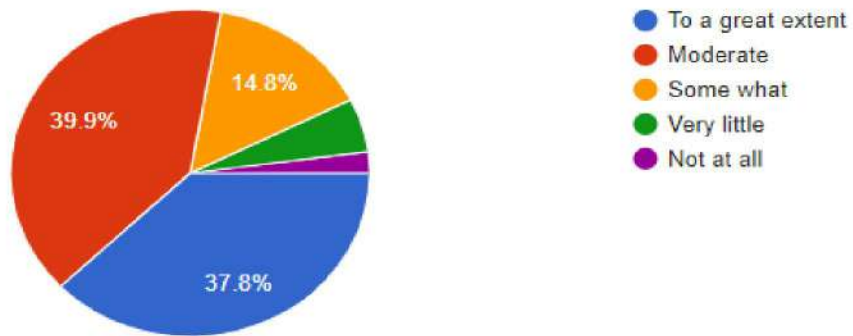
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

378 responses



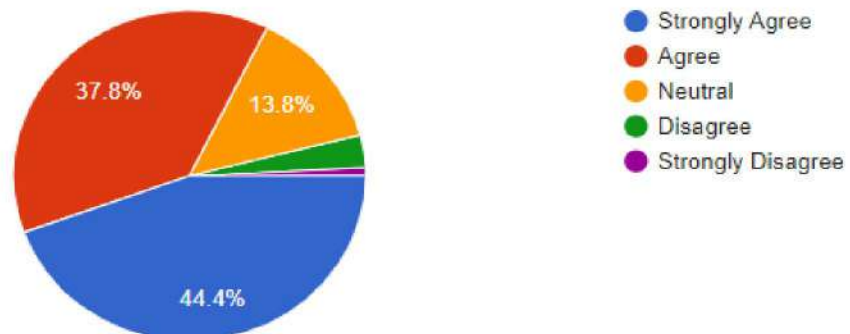
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

378 responses



Teachers encourage you to participate in extracurricular activities.

378 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for Global Development.

378 responses

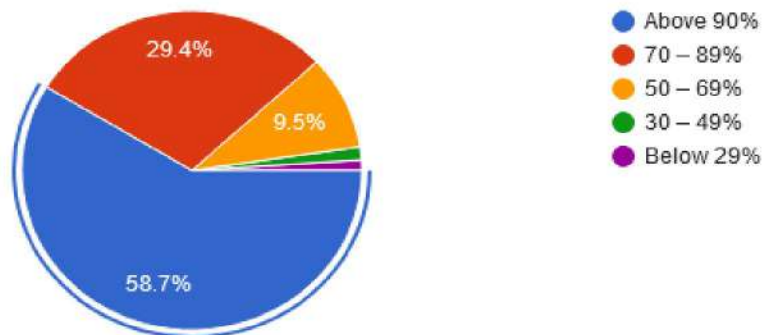




We utilize ICT tools, including LCD multimedia, to enhance the teaching and learning experience, integrating technology for effective communication of educational content

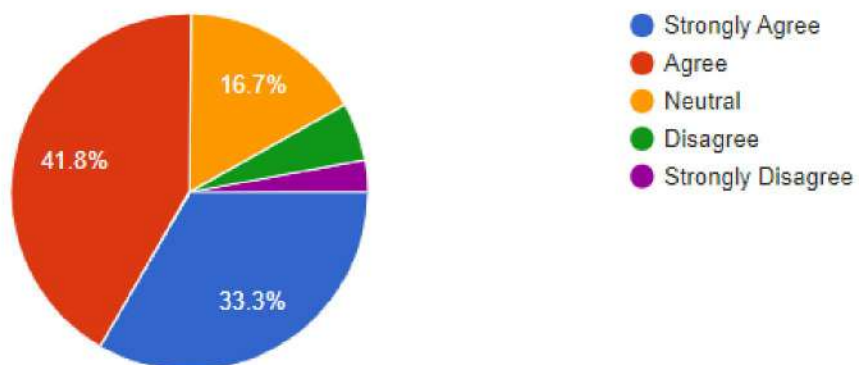
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

378 responses



Is institute providing you the platform to showcase your hidden talent?

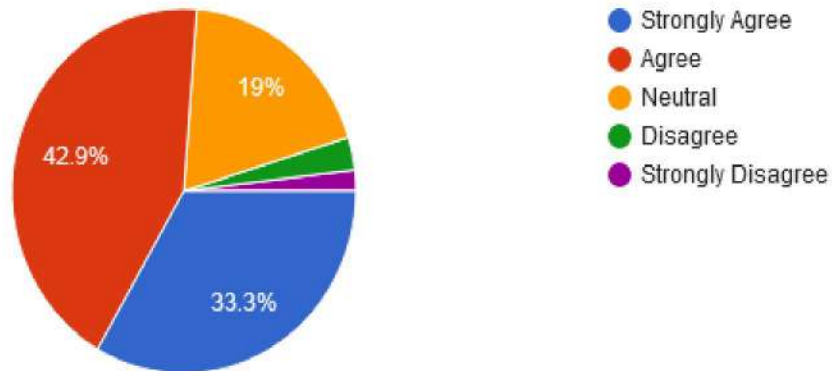
378 responses



Last, Students were asked about the overall teaching-learning process, and we receive very positive feedback for our college

The overall quality of teaching-learning process in your institute is very good.

378 responses



The favourable outcome derived from our recent student satisfaction survey is a testament to the Success of our educational initiatives. By embracing a proactive approach to pedagogy, we have implemented numerous innovative strategies, leveraging upgraded technology to enhance the overall teaching and learning experience within our institute. Our commitment to Staying at the forefront of educational advancements is reflected in the **Positive Feedback** received.

Date :21/12/2022

<u>Opinion &amp; Suggestions</u>	<u>Root Cause</u>	<u>Corrective Action</u>
More internship opportunities required (BSc/BCA)	Internships are not included in the curriculum for BSc in Computer Science and BBA in Computer Application students. Instead, they focus on comprehensive theoretical and practical subjects, demanding a daily commitment of 5-6 hours to cover the syllabus thoroughly.	The training and placement cell organized an orientation session for online internship opportunities. Similarly, several Industrial MoUs and collaborations have been established in alignment with this initiative.
Required more interactive and practical based education	New faculties appointments	A faculty induction program was organized, providing training in teaching and learning methodologies centred around experiential learning, participative learning, and collaborative learning.
More guidance related with university papers required	Change from online/ MCQ exams to offline after pandemic. Also some new subjects (2019 pattern) do not have sufficient university Question papers.	Few effective sessions were scheduled for interaction with university. Merit holder students and the answer sheets of the top-performing students are preserved in the library for reference purposes.
The programming lectures should be increased	Some students may require more Lab sessions for practical subjects	Adequate sessions have been included in the timetable, and students have permission to utilize the infrastructure or labs after their regular teaching hours.



  
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